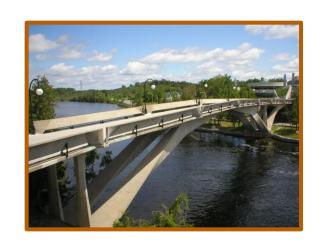




We respectfully acknowledge that we are on the traditional territory of the Mississauga Anishinaabeg.

We offer our gratitude to First Peoples for their care for, and teachings about, our earth and our relations.

May we honour those teachings.



What does Trent B. Ed. offer to it's teacher candidates?



Where are we now? Where are we going?

Today's changing world requires the full participation of citizens who cultivate knowledge, think critically, and act responsibly in accordance with democratic values and principles.

We envision a democratic society that is inclusive, equitable, and sustainable and an education that nurtures informed citizens who contribute creatively to human development and social change.

The Trent School of Education Advantag

INSPIRING FACULTY

Learn from faculty who are award-winning teachers and researchers – tackling innovative issues about society, environmental sustainability and social justice in education.

LEADING TECHNOLOGY

Benefit from access to teaching technologies, including whiteboard technology, iPads, Graphics and Mac Lab, and a practice teaching room.

EMPHASIS ON KEY ISSUES

Explore issues of ecological and social justice in education, such as discrimination based on race, ethnicity, class, gender, sex, sexuality, ability, age, culture and religion.

EXPERIENTIAL LEARNING

Engage with classroom practicums and alternative field experiences that provide the opportunity to explore teaching and learning anywhere in the world in an area of your particular interest.

PERSONALIZED LEARNING ENVIRONMENT

Enjoy learning in small groups and in classes of approximately 30 students – both in the classroom and throughout our natural on-campus spaces.

TOP-RANKED INNOVATIVE PROGRAMS

Trent is the #1 undergraduate university in Ontario and #2 in all of Canada. We are also known for our innovative programming including our new Indigenous B.Ed. program, and opportunities for experiential learning.

Programs

Teacher Education Stream

Designed for undergraduate students planning a career in teaching.

Consecutive B.Ed. Program



Indigenous B.Ed. Program

Geared towards students who identify as Indigenous, looking to become part of the educational field.

Master of Education in Educational Studies

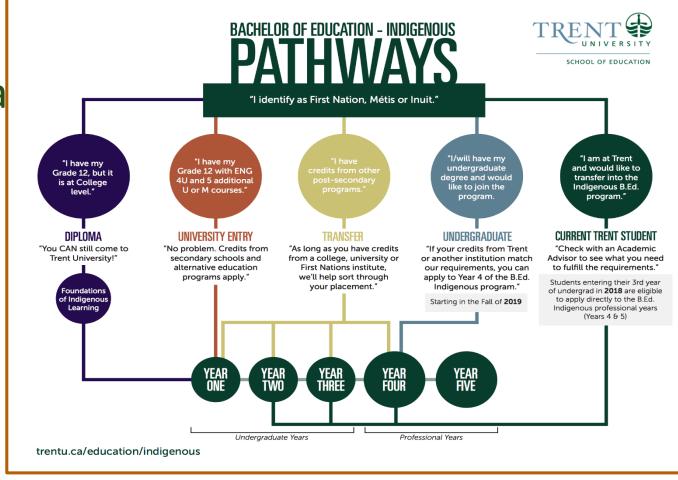
Encourages and enables students to develop specialized and advanced knowledge in the field of education.

Graduate Diploma in Educational and Community Leadership

Learn how to research and implement a focused action research project.



Indigenous B Ed. Progra



Practical Experience; Learning to take into the class

The B.Ed. program prepared students to be educational leaders on a global scale.

In addition to 90 days of practical classroom teaching experience, in four different classrooms...





Alternative Settings Placeme

The 2-year Consecutive Bachelor of Education program requires Teacher Candidates to complete 15 days of placement in a school setting, or 75 hours of volunteer work in an Alternative Settings Placement of their choice.

The School of Education strongly encourages Teacher Candidates to find placements in settings that they may not traditionally find themselves in. Our hope is that Teacher Candidates will adapt their experiences and learnings from the program and apply them to situations and scenarios that may not be familiar.

Trent also provides its students with an opportunity to do *independent research and curriculum development* which allows them to follow their particular area of interest.

ALTERNATIVE SETTINGS PLACEMENT

Wuxi Foreign Language School

Kawartha Food Share

Sex Education

Teachings of the Fire and Learning from Our Elders

Learning from the Land and Indigenous People

Camp fYrefly

Game-based Learning

The Learning Garden

Teach Outside the Box

Mentorship in Inquiry

Teaching in Cambodia

A Canada 150 Heritage Project

Five Counties Children's Centre

Supporting Literacy Learners Placement

Provides teacher candidates (TCs) with a unique opportunity to develop knowledge and skills regarding literacy instruction and learner diversity.

TCs apply theory to practice as they tutor two students individually twice a week for approximately three months.

This program has been recognized as exemplary and is one of the distinctive features of the Trent School of Education Consecutive Bachelor of Education program.





Our candidates often tell us that the tutoring placement provided them some of the deepest learning, as well as the opportunity to truly make a difference in the lives of students.

The STEAM Class

Critical Making: Signals the integration/simultaneity of processes and practices, or the act of making "things", and suggests that practices of making are potentially linked to critically-infused reflection about aspects of the process itself.

(Ratto & Boler 2014:1-3 DIY Citizenship, MIT Press)



Trent B.Ed. Recruiting Fa

Year-two and year-one Candidates took advantage of the opportunity to talk to school board representatives, complete a few interviews, get our resumes checked, and ask questions in preparation for landing our first teaching job!

The general consensus from recruiters was that the quality of Teacher Candidates coming from Trent was very strong! Many got interviews, and some received offers of employment on the spot! Teacher Candidates are relieved to know that opportunities for them at this time of year are increasing, and not only in French!







WHAT KIND OF TEACHER WILL YOU BE?

Peterborough

Trent University 1600 West Bank Drive Peterborough, ON Canada, K9L 0G2 Toll Free: 1-855-MY-TRENT



CHALLENGE THE WAY YOU THINK



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