

lci on parle français – PD grants for FSL teachers

Being resourceful!

Team Members:

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School District: Ottawa Catholic District School Board





What We Did

- Create a collaborative learning community for our FSL team:
- Explore and discuss the French resources available in our Learning Commons;
- Find ways to use them to support the well-being and needs of our students, as well as to promote a culture of diversity and inclusion at our school.
- Limited numbers of OTs so our group was divided into 3 PLCs (Professional Learning Communities);
- Each team member took a day with one or two colleagues;
- Rich discussions to support our students' needs;
- Specific focus for each PLC according to grade level and learning outcomes they wished to explore;
- Additional DEI resources were purchased with the remaining balance of the grant (a selection of books from the <u>Vivre au Canada DEI Library</u> - Pearson).



What We Learned

- We have so many underused resources!
- Regarding DEI, we found that there is a need to have more representation from diverse groups in books and additional resources focusing on well-being and mental health. We also noticed that in newer resources, publishers are now being more inclusive when they add photos or illustrate books and games.
- In terms of supporting the needs of our students and their confidence in communicating in French, we
 explored many books and games that can support our students' literacy skills and help develop their
 vocabulary. A variety of pedagogical practices and activities were discussed (e.g., guided reading/writing
 groups, centers, oral interaction tasks, reading buddies junior/primary, teach phonics and learning strategies).



How We Shared Our Learning With Others

Learning shared through digital documents



Here is a copy of the slide deck we used to share our learning during the virtual session on May 8: Being Resourceful!

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Any Next Steps We Have To Continue Our Learning

- We want to use more non-digital resources from our Learning Commons.
- We wish we would have had more time to develop and plan specific activities.
- We would like to organize a kind of sharing circle with colleagues to hear how they used the available resources with different grades.

We feel we need more opportunities like the one we experienced thanks to OTF/FEO. Further collaboration with our FSL colleagues would support us in planning an enriching FSL program.