

## lci on parle français – PD grants for FSL teachers

# French Professional Development Project

**Team Members:** 

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**School District: Durham District School Board** 





### What We Did

- We attended conferences and purchased resources that could advance our professional learning.
- We ran PD workshops for educators in our board.
- We attended several meetings to help build French curriculum continuum.



#### What We Learned

We helped create a platform for teachers to connect with colleagues, engage in interactive professional learning opportunities, and share best practices.

We explored research-informed teaching approaches and strategies to inspire, motivate, and challenge teachers to improve their practice.

We gained skills in leadership and personal development—understanding bias, learning, and applying key points that will transform our thinking into productive, fruitful, and positive directions.





## How We Shared Our Learning With Others

We networked online and in person with likeminded educators who wish to inject passion, enthusiasm and knowledge-based practice into their classrooms.

We engaged in curriculum building—how can we utilize elements from this learning (via the lci on parle OTF funding grant) to imbed it into our teaching and coaching roles. Such as exploring the possibilities and celebrating plurilingualism.

We promoted equity and social justice—upholding the importance of being an ally. And to be committed to learning and working in a way that centres human rights and equity.



We created and ran a PD workshop for secondary French teachers: LINK



## Any Next Steps We Have To Continue Our Learning

Learning never ends! We will continue to learn and grow so that we can help run more PD workshops across our school board as destreaming coaches and facilitators who impact the entire Durham District School Board system.