



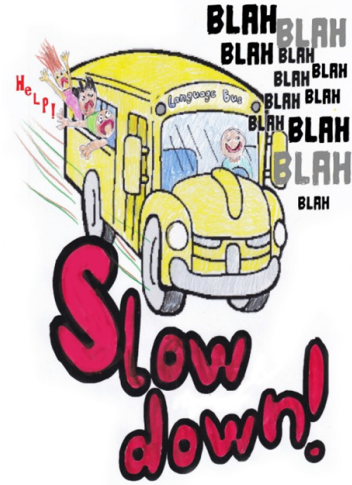
Ici on parle français – PD grants for FSL teachers

Comprehensible Input Masterclass and Honing Our Craft Deep Dive Team

Team Members:

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and Tara Reid

School District: Simcoe Muskoka Catholic DSB



What We Did

We completed the Comprehensible Input Masterclass (Mike Peto) and read Honing our Craft by Florencia Henshaw and Kim Potowski. We tried things out in our classes and met online every two weeks to discuss our results. We summarized what we found in a slideshow as we went along. We are scheduled to share our slideshow with the FSL teachers in our Board in May.



What We Learned

We had a comprehensive look at techniques for teaching with comprehensible input (CI), as well as the results of recent language teaching and learning research. We learned that while CI offers some excellent tools, many of which we will continue using, it is substantially different in focus from our Common European Framework of Reference (CEFR) geared approach. We learned that discussion and collaboration make us more effective in our classrooms and more confident in our planning.



How We Shared Our Learning With Others

We added to a slide presentation following each of our discussions. We took a day together to polish the presentation, and to meet virtually with Mike Peto, the creator of the CI Master Class. The slide presentation will be shared at our monthly Simcoe Muskoka Catholic District School Board FSL teachers meeting and sent out to all FSL teachers. Since we regularly mentor new teachers, it will be distributed widely.



Links to Our Work

[CI Master Class - The Two Conversations Classroom Power Point Presentation](#)

Please note that this presentation was shared with Mike Peto and we have his permission to share it widely. There are no concerns about copyright.



Any Next Steps We Have To Continue Our Learning

We will continue to collaborate as a group. If the grant is available next year we would apply again. An area we would be interested in developing further is tâches actionnelles with appropriate CI scaffolds to build students up to complete them successfully.