



Ici on parle français – PD grants for FSL teachers

Graphème-Phonèmes Encoding Instructional Strategies

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School District: Simcoe County District School Board



What We Did

We used a graphème-phonème screener and then we met to determine where we needed to target our instruction. Based on that information we found and purchased resources to help us target the gaps and move our students forward. At the end of March, we ran the screener again to see if we were successful in improving our students' graphème-phonème knowledge. We met again on the PA day to analyze the data once again and to see which areas we now need to focus on. Without the grant we would not have been able to purchase these specific resources to assist us to target our instruction.



What We Learned

We learned that the majority of our junior/intermediate students were lacking encoding skills which surprised us. As a result, instead of small group instruction focus we did whole class instruction using the new resources that we purchased.



How We Shared Our Learning With Others

We are sharing our learning with the Board FSL facilitator and our admin team and it has become a pilot project.



Links to Our Work

[Graphème-phonème assessment PDF Link](#)

[Class #1](#), [Class #2](#), [Class #3](#), [Class #4](#)



Any Next Steps We Have To Continue Our Learning

We hope to have a different screening tool for next year and hope to run the project again.