



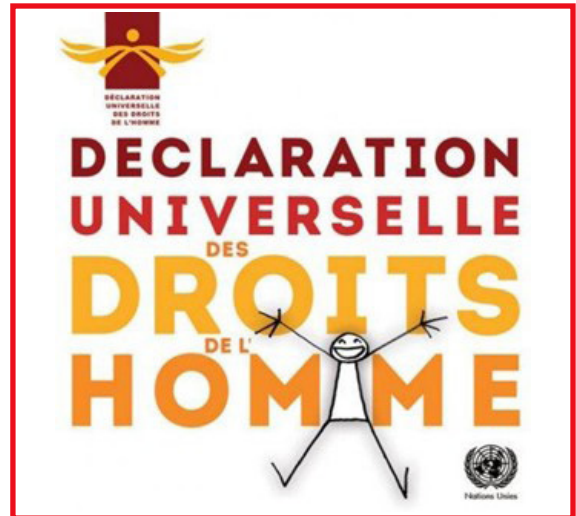
Ici on parle français – PD grants for FSL teachers

Les droits de la Personne et les inégalités actuelles

Team Members:

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School District: Peel District School Board



What We Did

For our project, we read fiction and non-fiction books from various francophone authors/regions of the world. After discussion, we then chose themes from the books. We tied the themes in with the Grade 6 Social Studies curriculum, strand B. Focusing on human rights, we created a unit plan with four distinct themes and included documentaries, video clips, print resources, discussion questions, assessments, and provocations from the books we read.



What We Learned

The reading materials were selected from lists of renowned francophone thinkers/writers from various parts of the world and written over a period of time. The themes were remarkably similar from place to place and over the decades. We deepened our understanding of human rights and the destruction caused by colonialism but also the resilience of the affected peoples. We had hoped to use some of the materials as reference for teaching in class, however they proved too challenging for the level of French of our students. Instead, we chose short quotes to use as provocations for discussion. Then we combed through other resources to supplement the topics to make for a multi-layered, authentic, and differentiated learning experience for our students—which included English resources and multi-ethnic examples.



How We Shared Our Learning With Others

We created a unit plan (see link below) with embedded links to the resources required to teach the unit.



Links to Our Work

Link to unit plan: [Plan d'unité : Études sociales 6e année - Canada et la communauté mondiale](#)



Any Next Steps We Have To Continue Our Learning

1. Using the same format, we would like to create similar unit plans for the other themes in the Grade 6 Social Studies curriculum (for example: activism; charities/NGOs; fair trade and conscious consumerism; Indigenous Peoples in Canada).
2. We hope to find available French books/resources related to these topics that are also at an appropriate language level for our Grade 6 students, as this proved to be a significant challenge during our FSL project.