



Ici on parle français – PD grants for FSL teachers

PLURILINGUALISM AND FSL SLAM POETRY IN ACTION.

A collaboration between FSL, SERT and MLL
Intermediate Department

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School District: York Region District School Board



We are learning to celebrate the intersectionalities of our identities; languages, cultures, diversities, ethnicities, etc. This has opened up the world of possibilities! We are discovering ourselves through windows, mirrors, and sliding glass doors (Bishop, 1990) to make sense of the complexity of our identities and those around us!



Each student has the right and ability to thrive through [French] literacy. Students' identities, home languages, land connections and experiences are honoured. Students take a sense of pride in personal history, ancestry, and identity with [French] literacy paying particular attention to Black, Indigenous, racialized, and otherwise marginalized identities (Dei & McDermott, 2019; YRDSB Anti-Oppressive ESL/ELD Programming).



What We Did

Students created videos of slam poetry using word clouds, rhyming words, etc. to talk about their culture and how it relates to the French language. We explored how French helps them with the 21st century required skills.



What We Learned

Students like authentic tasks in which they see themselves reflected.



How We Shared Our Learning With Others

Student videos and Google Slides presentation.



Links to Our Work

- [Plurilingualism and FSL Slam Poetry in Action](#)



Any Next Steps We Have To Continue Our Learning

Continue to collaborate with MLL and Spec. Ed to make sure all students are successful.