



Ici on parle français – PD grants for FSL teachers

Collaborating to Get Kids Speaking French

Team Members:

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School District: Upper Canada District School Board



What We Did

We had two release days to work together and learn about effective strategies for teaching oral language in French. Our school board's French Learning Partner met with us both days to share new games, teaching strategies and resources, to introduce the neurolinguistic approach and to talk with us about action-oriented tasks. Between the two days of release time, we trialed some of the oral language strategies and we were able to discuss our successes, difficulties we encountered, as well as possible workarounds.



What We Learned

- How to use several new games, activities and resources that make oral language in French easy and fun.
- How to plan a unit of activities that culminates in an action-oriented task.
- How to incorporate reading (Science of Reading) and writing tasks that feed from the oral language activities.
- That we would like to learn more about the neurolinguistic approach.
- That our students can speak French in pairs (and not speak English) if we adequately scaffold the process.



How We Shared Our Learning With Others

During the release days through in person communication.



Links to Our Work

[Wordwall - https://wordwall.net/fr-ca/community/roue-de-question](https://wordwall.net/fr-ca/community/roue-de-question)

<https://fr.islcollective.com/resources/printables/worksheets>

<https://www.idello.org/en>

<https://pages.passetemps.com/gratuit/>



Any Next Steps We Have To Continue Our Learning

- Starting a French recess club where students can play games and do other activities in French at recess time (we could share supervision responsibility for this).
- Pairing up older and younger classrooms to show off our oral language skills (eg: in the fall we could all do a unit on introducing ourselves – then as an action-oriented task we could pair older and younger students to introduce themselves).
- Reorganising the French resources and culling old resources together (ask for time during a staff meeting).
- Creating a whole school long-term plan, listing what we hope to accomplish in each grade.