



# Ici on parle français – PD grants for FSL teachers

## La francophonie à travers le CEFR

### Team Members:

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School District: Greater Essex County District School Board



### What We Did

We bought culturally responsive resources.

We purchased CEFR aligned resources to create duotangs for A1 and A2.



### What We Learned

That resources are available; however they may need to be simplified or enhanced for the appropriate CEFR level. We have learned that there is no such thing as a perfect resource and that every book we purchased has its own unique benefits and weaknesses.

We learned what is specifically required within each level in terms of vocabulary, grammar, types of questions, etc. We also learned how to modify tasks at the A1 level to prepare students to approach the A2 level.



### How We Shared Our Learning With Others

We met during our prep period when possible and shared what we found. We asked each other for clarification through brief meetings about any questions we had on the resources.



### Links to Our Work

[OTF francophonie](#)



### Any Next Steps We Have To Continue Our Learning

We are still working on building our duotangs to meet the expectations we have. We found there were a lot of resources and that, within the given timeframe, it was impossible to go through the resources thoroughly. Therefore, we plan on continuing to build our knowledge of the purchased resources throughout the years to come and to enhance the resources to be at the level we need them to be.