



Ici on parle français – PD grants for FSL teachers

Facilitating a French Field Trip (through Teacher Collaboration)

Team Members:

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School District: Ottawa Catholic District School Board



What We Did

Our team collaborated to plan a French field trip for a group of more than 120 students. Beginning with the field trip application process at the school level to collecting fees online to planning meaningful pre- and post- activities for our students, teachers ensured that every detail was attended to. The result was a wonderful French cultural experience that was appreciated by both teachers and students alike.



What We Learned

We learned that collaboration is most helpful when planning a field trip involving a large group of students! One of our group members is new to teaching, so the mentorship around all that goes into planning a successful field trip (including pre- and post- classroom activities) was very helpful to her. She now feels much more confident in terms of planning future field trips which are one of the best ways to promote second-language acquisition and appreciation for different cultures (for both students and teachers)!



How We Shared Our Learning With Others

We shared our learning with other department members, some of whom also participated in the field trip with their classes. We mentored some of our own students who were responsible for presenting pre-excursion activities in various classes (other than their own), so everyone would be well prepared for the field trip. We also shared the result of our hard work (a successful field trip and follow-up) with other staff members and community members through our parent newsletter. The “new” teacher on our team shared this experience through her NTIP (New Teacher Induction Program) portfolio. Finally, this learning experience was also shared with colleagues from other schools at an informal professional development meeting.

Links to Our Work

1. Pre-activity
2. [Post-activity: Writing a movie critique in French](#)
3. [Personnages: “Ru”](#)
4. [Trailer for the French film “Ru”](#)
5. Follow-up virtual Q & A with the author of the novel on which the film was based

Any Next Steps We Have To Continue Our Learning

This project was a success due to the teacher collaboration that took place and the meaningful activities which included, but were not limited to, the field trip itself. As teachers, we were reminded about the value of these types of experiences for ourselves as professionals and for the students who ultimately benefited from our work. Therefore, this experience will encourage us to apply what we learned in planning even more French cultural activities in the future.