



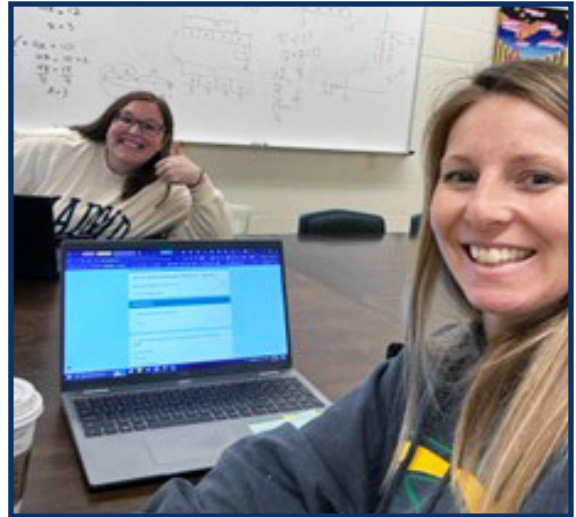
Ici on parle français – PD grants for FSL teachers

Improving Our Teaching in Single Stream FSF1D

Team Members:

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School District: Hastings and Prince Edward District School Board



What We Did

What we did (Brief project description):

We researched and looked through our DELF, CEFR resources, as well as did some listening to the Comprehensible Input podcast. We used our new learning to create some materials to help us in our FSL instruction and assessment/evaluation of our FSL students.

We developed a self-assessment tool to aid in our instruction and assessment/evaluation of our FSL student's speaking using the CEFR "I can" statements in alignment with the FSL curriculum.

We found a list of high frequency verbs that we began to use with our classes to review and build on to improve proficiency.

We created a poster for high frequency verbs to use as a visual reminder tool to focus on when teaching.

We created a speaking activity to use in our single stream FSF1D courses.



What We Learned

We learned that we are already using several best practices in our FSF1D classes.

We confirmed that we are on the right track when using CEFR/DELF style activities as seen by current students writing the DELF exam.

We had an opportunity to create 2 new tools to aid us in our teaching and to improve our assessment/evaluation.

We learned that when using comprehensible input style of teaching, students are able to understand most of what they hear and are therefore better able to engage with and in the language.

We learned that when students used self-assessment tools and participated in activities using the "I can" statements from the CEFR, students were more motivated and engaged more actively in FSF1D.



How We Shared Our Learning With Others

We shared our learning by creating a slideshow.

We shared our learning informally with department members at our respective schools.



Links to Our Work

Link to our [SLIDE SHOW](#) including some pictures of our work

Link to our [HANDOUT](#) for self-assessment

Link to an [ACTIVITY](#) we created for speaking



Any Next Steps We Have To Continue Our Learning

Our next steps include:

- staying connected – We plan to stay connected by reaching out when we get our course assignments for Sem 1 2024-2025 to continue implementing these new ideas.
- continuing to design and share with one another any skill-based assessments.
- looking for opportunities to improve our teaching in FSF1D, especially if and when we get a new curriculum.