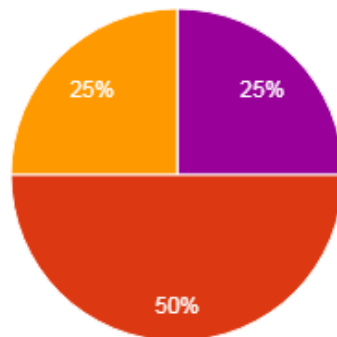


We did a survey using google forms to gage teacher feedback with regards to this project. Below are our findings:

Before starting the project this year, how did you feel in regards to tracking, documentation, assessment and reporting.

4 responses



- I felt very confident in my abilities and did not need and growth in this area.
- I felt like I needed some development in this area
- I felt like I needed a lot of development in this area
- I was not interested in growth in this area
- I felt somewhat confident but also felt that it was an important area for gro...

What was your personal Learning goal for with regards to documentation, tracking, reporting and assessment project?

Teacher 1

My personal learning goal was gain understanding about documenting in the 4-Frames for Kindergarten (i.e., how curriculum expectations fall into the 4-Frames, which expectations fall in multiple Frames; what to look for and document from student behaviour and work.

Teacher 2

Learning to use Seesaw for the first time to document student work and communicate with parents. I wanted to see if it could be used to help families by providing activities and ideas for parents to support their children's learning at home.

Teacher 3

I was hoping to come up with a way I could instantly track children progress when it was happening. Something embedded in my kindergarten class that myself, the children, the parents, an ECE, a supply teacher and administration could also use when capturing learning and growth in the classroom as it was happening. I also wanted to set up the physical layout of my classroom so that it would lend itself to more self guided learning opportunities

thus free me up for observation and assessment periods to assess growth.

Teacher 4

Learning Goal - to find an efficient and easy way to document a large group of students.

What do you feel you learned by visiting the other demonstration classrooms during the project?:

Teacher 1

I got ideas about classroom set-up and layout (i.e., setting up more small scale learning centre activities/provocations that can be left until students reach learning goals/interests evolve). I am going to do my best to implement some of the ideas I generated with the reality I face... it is highly disruptive and many times defeating to set things/centres/materials up in specific ways when you have to share space with a daycare because the thought /time/effort you put into it runs the risk of being demolished each day. No matter how good a relationship you have with daycare workers, you cannot control what happens when you are not there. I have over the years, and will continue to, put energy into dealing with this challenge.

Teacher 2

I learned about having a more activity based approach to teaching the curriculum and great ideas for streamlining documentation, tracking and assessment. I also got great ideas for improving the set up of my classroom to make it more accessible to students by reducing clutter, organizing better and making sure each item in the class is purposeful.

Teacher 3

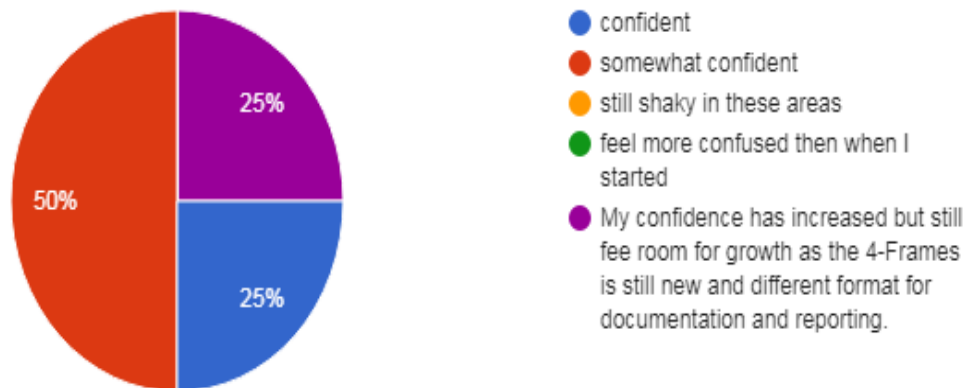
I really loved visiting the other classrooms and came away with many ideas as to how to set up the third teacher to provide more provocations in my classroom.

Teacher 4

It was informative to visit these demo classes. This visit provided strategies and alternate approaches to documentation and assessment.

## How do you feel with regards to tracking, documentation, assessment and reporting after this project?

4 responses



## What do you think your next steps as a teacher might be for improving documentation, tracking and assessment for this project?

Teacher 1: This year I created folders for the 4-Frames in Seesaw...and because of the time I spent creating a document with the curriculum expectations in the 4-Frames but also connecting/reconnecting the expectations to subject areas... I gained familiarity and understanding of things to look for in order to document in those 4-Frames folders. I plan on continuing this practice...deepening my understanding of how the development of my students (personally, socially and academically) that I see and can document connects to the curriculum and fits into the 4-Frames.

Teacher 2: As I will be teaching ESL next year, it will be learning how to use ESL tracking tool (different from last time I taught ESL) and learning to use SEESAW with ESL students and their families.